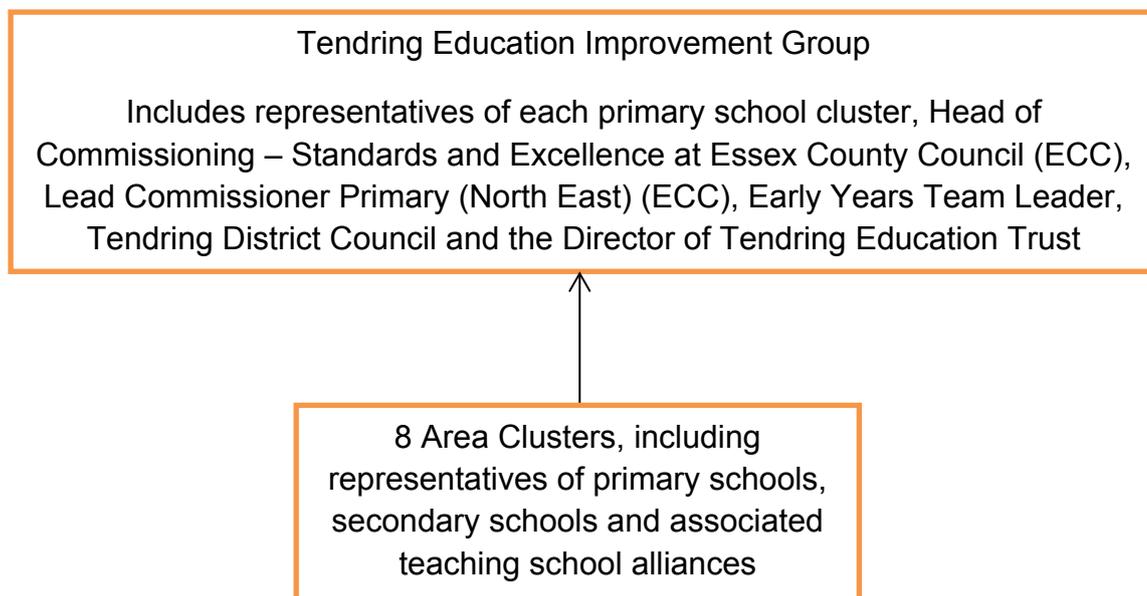


## APPENDIX C

### Summary of the Tendring Partnership Model

#### **Structure and Membership**



#### **Aims of the partnership**

- For every primary school in Tendring to be judged at least securely good by Ofsted by 2017
- For all schools and their communities to hold the highest aspirations for Tendring children and to ensure that outcomes for children across Tendring increase year on year towards being in line with the top 25% national outcomes
- To narrow the performance gaps for “disadvantaged” children in Tendring so that they are at least in line with national expectations

#### **The role of area clusters**

- Promote innovation and best practice across schools to drive up standards
- Promote collaboration across schools to raise the quality of teaching and learning
- Champion high aspiration and outcomes for children
- Ensure year on year targets for attainment and progress measures and review performance against the targets set
- Ensure children are supported to make a successful transition to each phase of their education and learning and promote cohesion across the families of schools in terms of teaching practices and support provided for children of all levels of ability
- Oversee the effective use of resources to achieve the priorities and objectives
- Provide professional advice, support and challenge, including setting ambitious school performance targets;
- Use data and other evidence to evaluate progress and highlight areas of underperformance for discussion;
- Validate, moderate and test each school’s self-evaluation;

- Support the identification of priorities for improvement;
- Agree with the headteacher a package of support as required

### **The role of Headteachers and Governors**

- Work in partnership with the area cluster to raise standards of attainment and achievement, and to improve outcomes for all pupils;
- Share data and evaluation outcomes with the area panel;
- Ensure performance management of the headteacher and other staff is appropriately rigorous

### **Agreed actions**

- Recruit, develop and retain teams of expert and experienced governors
- Ensure that we have high quality teachers and leaders in schools
- Ensure all children with special educational needs have the right support
- Empower parents, families, young people and carers
- Development of Primary Leadership in Essex